



## Evaluation environment for fostering intercultural mentoring tools and practices at school

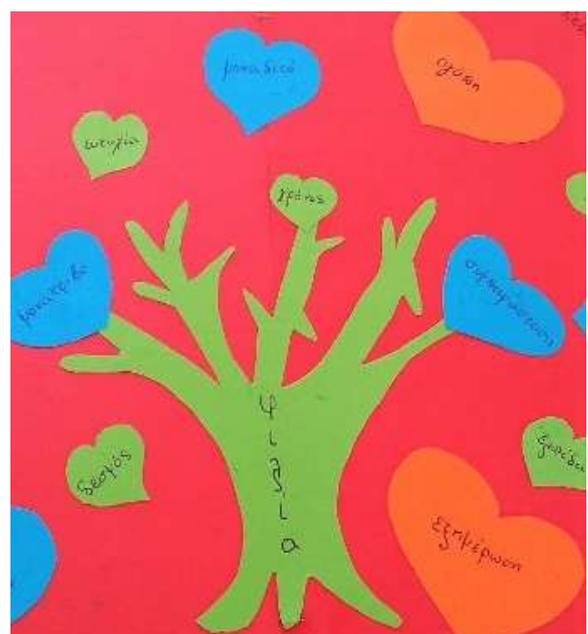
### *E-EVALINTO: The piloting phase in Cyprus*

The piloting phase of the E-EVALINTO project was held in Cyprus from February to May 2018. During the pilot phase, two Secondary School teachers that teach Greek as a second language to migrant students set a timetable for the implementation of specific activities that were chosen between five themes: 'Personal Wellbeing / Social Skills'; 'Language / Communication Skills'; 'My Culture, Your Culture'; 'Study skills'; 'Interests and hobbies'.

### *The piloting activities*

The activities promoted experiential learning and a number of different

techniques and strategies were used, such as role play, project work, presentations and discussions. During the piloting, three peer-mentors and eight mentees actively participated and produced different types of learning materials.



Mentors had the opportunity to enhance their intercultural skills while mentees had the opportunity to refine personal and academic skills through peer mentoring.



### *The process of evaluation*

One of the most important elements of the piloting was the evaluation that was held after the completion of each activity. In detail, during this phase teachers and students had to complete short evaluations on their experiences of the activities, as teachers, mentors and mentees to the E-EVALINTO online portal.



### *Teachers' experiences*

Teachers reported that it was a very interesting experience which equipped them with didactical strategies for promoting peer mentoring actions at schools. One of the strongest points was the E-EVALINTO open access elearning platform that offered teacher training opportunities and ICT tools and networking dynamics for enhancing intercultural dialogue across European schools.

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